

# Creating Lasting Impacts For Our Future

Informed citizens are needed to guide our future.

Below are some of NARA's educational and outreach efforts toward creating positive change on the coming workforce.

**1/3**

of the \$40 million total NARA project funding is designated for education and outreach purposes.

NARA has presented at

**140+**

conferences around the world thus far.

Reaching:

- Forest Based Industries
- Environmental & Conservation Groups
- Finance & Economic Development
- Researchers
- County, State, and Federal Agencies



NARA has funded **47** peer reviewed publications

Quarterly mailings are sent to

**900+** policy makers detailing NARA's efforts



**65**

news stories have been written about NARA activities



**19**

infographics have been developed

**20**

newsletters have been distributed to

**800**

subscribers

**51**

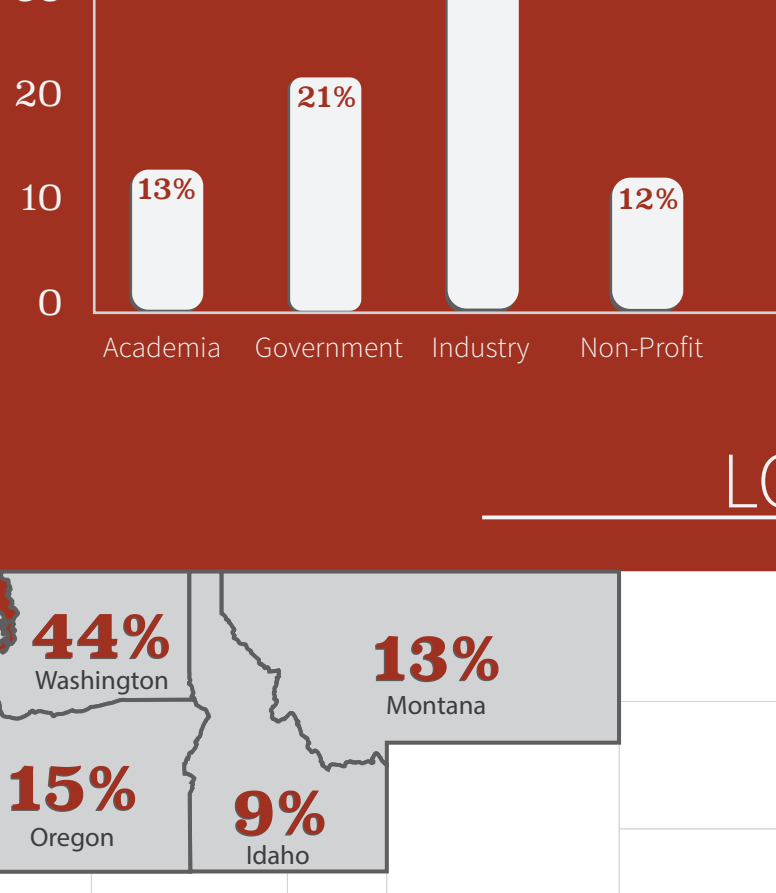
presentations are available for public viewing

**88**

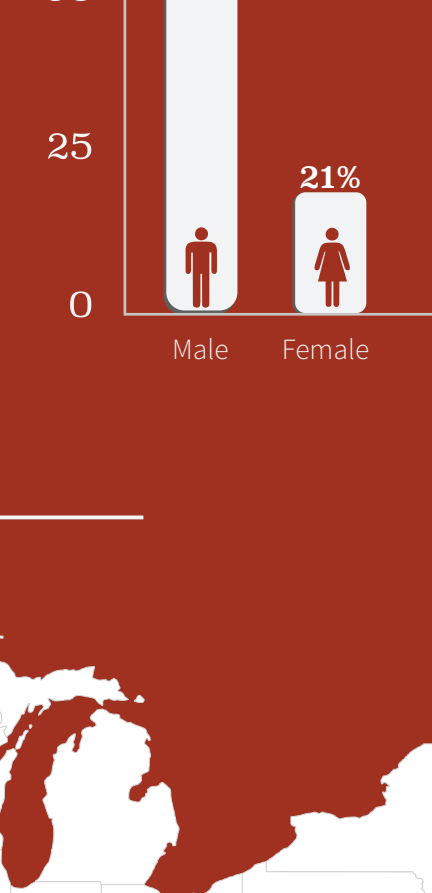
blog posts have been published

## Stakeholder Statistics\*

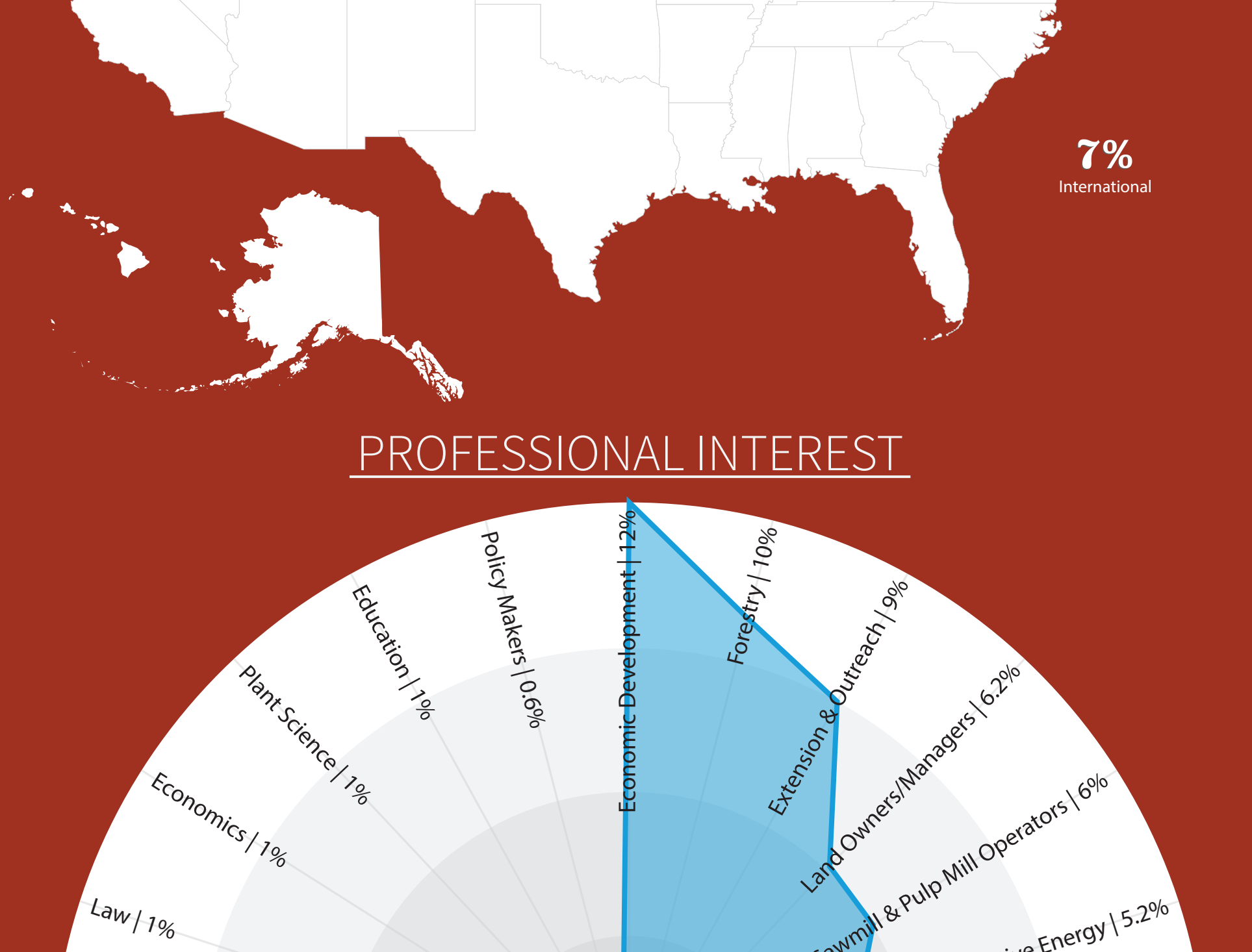
### EMPLOYER TYPE



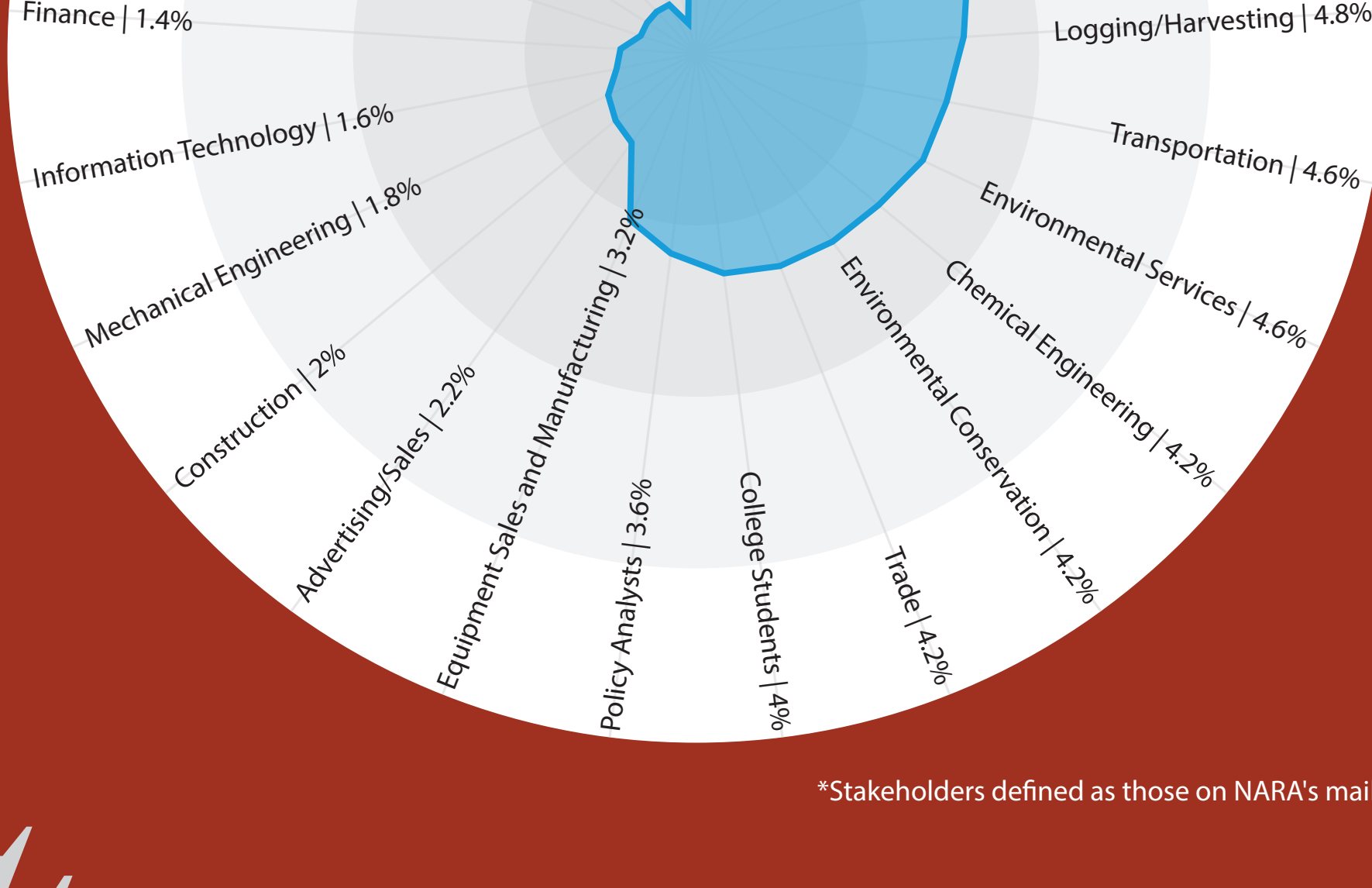
### GENDER



### LOCATION



### PROFESSIONAL INTEREST



\*Stakeholders defined as those on NARA's mailing list

**136**

Graduate Students

&

**77**

Undergraduate Students

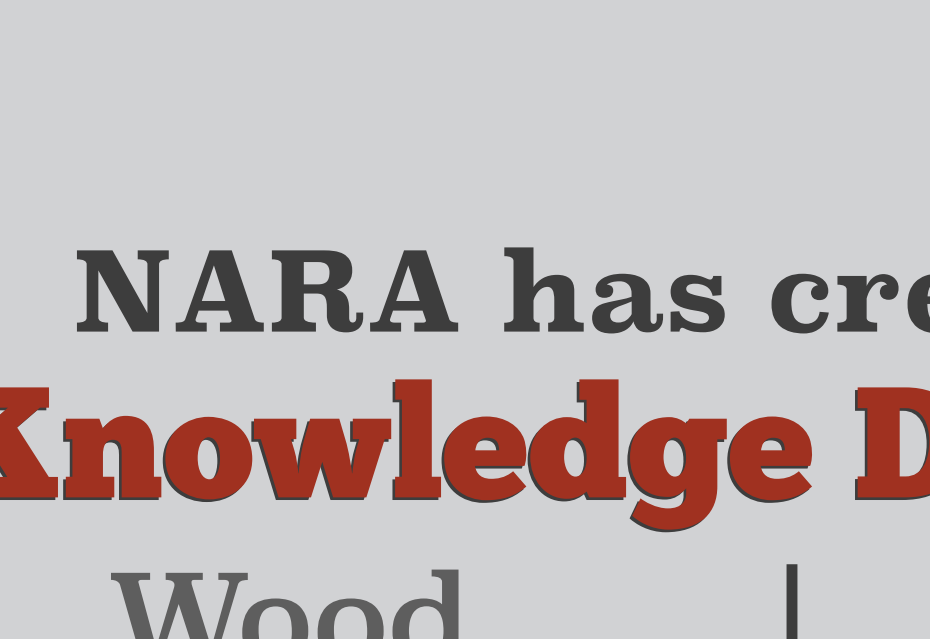
have contributed to the NARA project

**22**

Undergrad Students

have been chosen to conduct research in the Summer Undergraduate Research Experience

### NARA SURE Applicant Diversity



NARA has created **2** Knowledge Databases

**Wood to Biofuel**

for the general public

**Energy Literacy Principles**

for K-12 education



**Teacher's Guides Created**

by **Facing the Future**

titled

**Fueling Our Future:**

*Exploring Sustainable Energy Use*

for use by middle and high school students

Imagine TOMORROW

**Imagine Tomorrow Science Fair**

**542**

HS Students participated in the 2014 Imagine Tomorrow Science Fair from the Pacific Northwest

MOSS

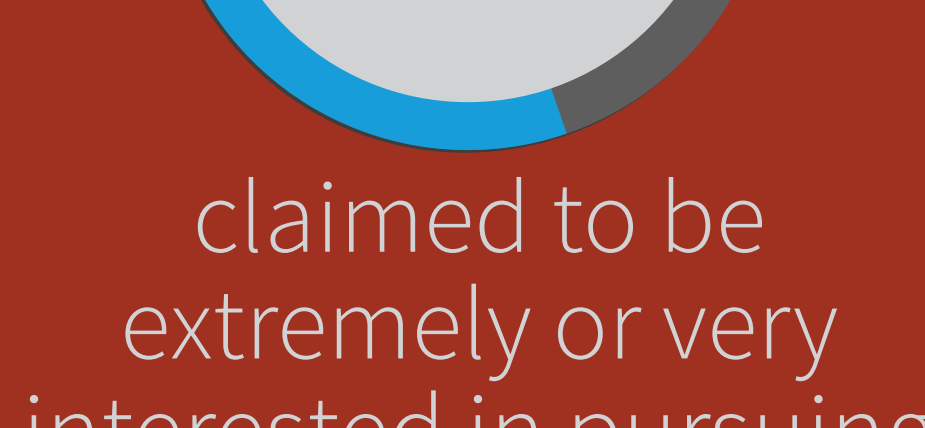
**McCall Outdoor Science School**

**2500+**

grade 5-12 Students

learn more about bio-energy literacy through MOSS each year

Demographics of the Imagine Tomorrow high school participants:



**51%** female

**49%** male

In a follow-up survey with the students

**67%**

claimed to be extremely or very interested in pursuing a career in science.

In a follow-up survey of those teachers

**48%**

incorporated biofuels into their lessons.